

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.



Total amount carried over from 2021/22	£ 0.00
Total amount allocated for 2022/23	£ 19,500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Sports Premium money is used to provide additional swimming instruction for pupils in Year 3 and Year 5.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>19/60 (31.6%) KS2 pupils have been assessed as meeting the NC standards and can swim 25m with their choice of stroke.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>19/60 (31.6%) KS2 pupils have been assessed as meeting the NC standards and can swim using a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>19/60 (31.6%) KS2 pupils have been assessed as meeting the NC standards and can self rescue.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63 % (£12,250)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all pupils in school meet the CMO guidelines on physical activity every day in school.	All children to complete the Daily Mile for 15 minutes per day. Buy resources as 'mini stations to be used during Daily Mile'. Children to be active at lunchtimes using resources available. Buy high quality resources to engage children in physical activity at lunchtime Increase the amount and frequency of swimming sessions from Year 4 – 30 minutes weekly for one term to Year 3 and 5 for 1 hour each week for two terms.	£500 £450 £700 £ 10,600.00	Structure Daily Mile sessions have been a success in Autumn and Spring terms. Pupils have been more physically active and new equipment has enabled pupils to have more variety of activity in these short sessions. New basketball equipment has been purchased to repair existing playground equipment. This is being used well by pupils. This has had a significant impact on pupil's water confidence and swimming abilities. Many pupils do not swim outside school lessons and all Year 5 pupils can now swim at least 5m (some with a swimming aid but most without)	P.E Lead to continue to maintain the Daily Mile and suggest ways to incorporate the 'Circuit Training' elements into this. Ensure that daily mile is completed every day by all classes as this can be variable. Continue to invest in new and high quality active resources for the playgrounds. Continue to do 1 hour swimming each week in Y3/5 and explore the options of a pop up pool being brought to school – this will create an intensive swimming period allowing more development.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19 % (£3610.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that ALL pupils are participating in extra-curricular activities and learn the importance of a healthy lifestyle.	<p>Children from the P.E Council have suggested sports that children want to engage in.</p> <p>From this Sports Coach to provide high quality after school sport and lunchtime sessions to engage more children to take part in after school clubs.</p> <p>Sports Coach to start lunchtime clubs to engage children who does not participate in after school clubs.</p> <p>JH to look at providing incentives for children to be more active coming to school (Stickers, prizes, rewards).</p> <p>Pupil Premium children to have costs of clubs subsidised by Sports Premium money.</p> <p>JHan and JHay to audit P.E equipment and purchase new equipment linked to what is needed to support teaching the curriculum.</p> <p>AfPE membership subscription</p> <p>AfPE Safer Practise book</p>	<p>£0</p> <p>£2700</p> <p>£200</p> <p>£500</p> <p>£160</p> <p>£50</p>	<p>Survey shows that 63% of pupils regularly take part in after school clubs.</p> <p>Sessions have been redesigned to be more equal in scope for boys and girls and SEND pupils etc.</p> <p>Sports Ambassadors have been created to take a lead on promoting sports and physical education amongst pupils in school.</p> <p>Done</p> <p>Done</p> <p>Done</p> <p>Done</p>	<p>To continue to engage with the children to see what clubs they would like to take part in.</p> <p>Send questionnaire to children have not taken part in any clubs asking why they do not want to take part.</p> <p>Develop this role so that the Junior Leadership Team is promoting sports more widely.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6 % (£1,165.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise standards and quality of all P.E lessons.	JH to attend online and face to face courses then relay the information learnt to staff in staff meetings	£45	PE leader has observed some PE lessons and provided feedback to the Sports Coach. This needs to be done more frequently over the next 12 months.	Sports Coach to continue to provide higher quality lessons through feedback and develop assessing the whole child not just their physical skill.
Children to learn age appropriate skills and apply these.	JH to work closely with teachers teaching P.E and team teach to upskill in teaching P.E.	(could money be used for supply so I can be released to work closely with James)	Further work needed to allow release time for JH.	
Lessons to be well organised, structured with high levels of engagement.			LCP scheme in place and being used to effectively plan and deliver PE lessons.	
Ensure that all staff feel safe and confident leading a group in swimming lessons	JH to look into swimming courses and CPD opportunities for staff who will attend swimming sessions this year and in the future.	£120 pp		
Staff have increased planning and resources to teach P.E	Invest in 'Complete P.E Scheme'.	£1,000	Staff have increased resources, therefore, can deliver higher quality lesson content.	
Children to be assessed as a whole rounded child, not just their physical skill.	JaH to invest in bands/sashes to easily identify children's assessment in the lesson	£50	Children will need feel like they have achieved an aspect of the lesson and can talk about their achievements.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10 % (£2000.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a broad and balanced set of sports to increase pupil's knowledge, awareness and interest in different sports.	JH to work with outside agencies to see what sports can be offered to broaden children's experiences providing additional after school provision for disadvantaged pupils.	£2000	Sports offered: <ul style="list-style-type: none"> ● Tag rugby ● Football ● Netball ● Athletics ● Cricket ● Rounders 	Ensure tracking of disadvantaged pupils is robustly carried out for all clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 % (£0.00)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that Netherbrook pupils have the opportunity to access competitive sporting events. Funds to be allocated to pay for transport to and from sporting events.	PE Co-ordinator to engage and liaise with Dudley Games officer to update calendar of competitive sports and competitions taking place across Dudley. Children can be transferred to different locations so the school engages in activities	£0 £500	Done - various sporting events participated in.	Continue to attend and extend competitive activities.

Signed off by	
Head Teacher:	Mr P Rawlings
Date:	20.03.23
Subject Leader:	Mr J Hayfield
Date:	20.03.23
Local Community Councillor:	Mr N Smith
Date:	20.03.23