



Netherbrook Primary School Uniform Policy

Date	Revised amendment details	By whom
26.04.23	TEFAT local policy template used to create this policy	Fay Davies

1. Introduction

1.1 It is Netherbrook Primary School's policy that all children wear school uniform when attending school, or when participating in a school-organised event outside normal school hours. A complete list of the items needed for school uniform in this policy and in our school prospectus.

2. Aims and objectives

2.1 Our policy on school uniform is based on the notion that school uniform:

- promotes a sense of pride in the school;
- engenders a sense of community and belonging towards the school;
- is practical and smart;
- identifies the children with the school;
- prevents children from coming to school in fashion clothes that could be distracting in class;
- makes children feel equal to their peers in terms of appearance;
- is regarded as suitable wear for school and good value for money by most parents;
- is designed with health and safety in mind.

3. Jewellery

3.1 On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are one pair of stud earrings in pierced ears. No other body piercing is allowed. Children may wear a watch. The school will not be responsible for loss or damage to the articles if the children choose to wear them in school. The children must remove these objects themselves before

PE and games or sporting clubs after school. If pupils cannot remove items themselves then parents should do this before school. It is not appropriate for pupils to miss six weeks of PE due to having their ears pierced, this should be done at the beginning of the summer holidays.

4 Extreme haircuts

4.1 The school discourages children to have 'extreme' haircuts that could serve as a distraction to other children and in severe cases, we reserve the right to send a child home if their haircut is deemed to be inappropriate or offensive etc.

5. Footwear and Clothing

5.1 The school wants all children to grow into healthy adults. We believe that it is dangerous for children to wear shoes that have platform soles or high heels, so we do not allow children to wear such shoes in our school. Neither do we allow children to wear trainers to school; this is because we think that this footwear is appropriate for sport or for leisurewear, but is not in keeping with the smart appearance of a school uniform. Pupils are not permitted to wear boots or open toed sandals as these may also constitute a safety risk. We require all children to wear black shoes.

5.2 Pupils should wear the correct school uniform and appear neat and tidy at all times, shirts should be tucked in and top buttons done up. The list below shows what is acceptable. No other form of uniform should be worn.

Boys:	Trousers	Grey (preferably) or black
	Formal Shirt/Polo Shirt*	White with collar – Polo shirt can be worn in the Summer
	Sweatshirt (V-neck)*	Royal blue (Red in Nursery)
	Shoes	Black (no trainers, sandals or boots)
	Tie*	Standard or elasticated
	Socks	Black, grey or white
Girls:	Skirt/trousers/pinafore	Grey (preferably) or black
	Formal Blouse/Polo Shirt*	White with collar – Polo shirt can be worn in the Summer
	Cardigan*/Jumper* (V-neck)	Royal blue (Red in Nursery)
	Socks/tights	Black, grey or white
	Shoes	Black only (sensible closed toe, no heels, trainers, boots)
	Tie*	Standard or elasticated
	Summer dress	Royal blue and white checked
PE Uniform:	Shorts	Black or navy
	T-shirt	White polo

	Pumps	Black
	Drawstring bag*	With name clearly labelled
	Tracksuit	Plain black or navy (for outdoor use only)
	Socks	White

5.3 Winter and Summer Uniform

All pupils should wear a formal shirt and tie from September – February half term. Pupils may wear a white polo shirt for the warmer months of the year March – July. (Pupils do not need to wear a school tie in the summer with a polo shirt and girls may wear a blue gingham dress).

6. The role of parents

6.1 We ask all parents who send their children to our school to support the school uniform policy. We believe that parents have a duty to send their children to school correctly dressed and ready for their daily schoolwork. One of the responsibilities of parents is to ensure that their child has the correct uniform, and as far as possible taking into account family circumstances, that it is clean and in good repair. Parents are contacted to make them aware that their child is not adhering to the school uniform rules, to which they have agreed in signing the Parental Contract.

6.2 If any parent would like the school to modify the uniform policy, they should make representation, in the first instance, to the Headteacher. The school welcomes children from all backgrounds and faith communities. If there are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests and exceptions can be made.

7 The role of governors

7.1 The Governing body supports the Headteacher in implementing the school uniform policy. It considers all representations from parents regarding the uniform policy and liaises with the Headteacher to ensure that the policy is implemented fairly and with sensitivity.

7.2 It is the Governors' responsibility to ensure that the school uniform meets all regulations concerning equal opportunities.

7.3 Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

8 Monitoring and review

8.1 The governing body monitors and reviews the school uniform policy through its committee work by:

- seeking the views of parents, to ensure that they agree with and support the policy;
- considering, with the Headteacher, any requests from parents for individual children to have special dispensation with regard to school uniform;
- requiring the Headteacher to report to the governors on the way the school uniform policy is implemented.

Elliot Foundation Academies Trust Values

1. Put children first

- a. We trust and value your professionalism
- b. We share the responsibility for the learning and welfare of all of our children
- c. Our purpose is to improve the lives of children

2. Be safe

- a. Don't assume that someone else will do it
- b. Look after yourself, your colleagues and all children
- c. We are all responsible for each other's safety and well being
- d. Discuss any concerns with an appropriate member of staff

3. Be kind & respect all

- a. People are allowed to be different as are you
- b. Kindness creates the positive environment we all need to flourish
- c. This kindness should extend to ourselves as well as to others

4. Be open

- a. If you can see a better way, suggest it
- b. If someone else suggests a better way to you, consider it
- c. We exist to nurture innovators and support those who take informed risks in the interests of children

5. Forgive

- a. We all make mistakes
- b. Admit them, learn from them and move on

6. Make a difference

- a. Making the world a better place starts with you
- b. Model the behaviour that you would like to see from others