

Other Subjects

TOPIC—My Home Is My Castle

During the Autumn Term we will be learning all about buildings within the local area and in the past through our foundation subjects including Art, Geography, History, P.S.H.E, P.E, D&T and R.E.

- Children will name a variety of buildings and label the features of a home. The children will look at the importance of addresses and will write a post-card.
- In D&T, the children will design and create their own junkyard dragon (we will ask for junk modelling donations closer to the time).
- The children will make comparisons between buildings today and those in the past, including historical landmarks including the Houses of Parliament and castles.
- In Science we will be investigating materials. The children will be investigating different kinds of materials,, their features and purposes. We will also look at seasonal change, focusing on Autumn and Winter.
- In Art we will be looking at the work of Jackson Pollock and exploring painting techniques ready for when bonfire night arrives to create fantastic bonfire pictures!

Student of the Week Awards!

Each week on a Friday Netherbrook celebrates children's achievements. Each class teacher selects an outstanding child to receive an award.

If your child is selected you will receive an invitation to attend the Award Assembly one week before the

Other Information

IMPORTANT REMINDERS

Thank you for encouraging your children to come into the classroom on their own and give us any simple messages themselves. Of course, if the message is personal or urgent, we will always see you.

It is always better to see Miss Leonard or Mrs Chambers at the end of the day for a longer conversation if you have any concerns or queries.

Thank you for your support.

PARK

Just a reminder that children should not use the park before or after school as this is a health and safety risk.

The school cannot take responsibility for any incident that may occur. We appreciate your support in this matter.

PE & EARRINGS

Unfortunately children will not be able to take part in PE lessons if they are wearing earrings. Please remove them before they come in to school as staff are not allowed to remove them for you.

CLOTHING

Please ensure all clothing belonging to your child has their name clearly written inside.

READING BOOKS

Can all children please bring their books to school on a daily basis and revise the spellings each week.

Year 1
Autumn Term
2017

Miss Leonard and Mrs Chambers
Supported by Mrs Harris and Mrs Slater



Information for parents.

www.netherbrook.dudley.sch.uk

Introduction

English

Maths

This term in English, we will be focussing on:

- Letter formation
- *Keys to a successful sentence:* capital letters, finger spaces and full stops in every sentence.
- Spelling key words correctly.
- And most importantly encouraging children to read what they have written, in order for it to make sense.
- How to use conjunctions in sentences to make them more complex, e.g. and, because, but, also...
- **To continue to use phonic knowledge to read and write words independently.**

Pupil Planners

Please write a comment in your child's Pupil Planner after you have read with them. After reading a book encourage your child to discuss the following:

- The title
- Characters
- Setting (where the story takes place)
- Sequence of events (beginning, middle, problem, resolution and ending)
- ***Remember reading the same book time and time again allows your child to absorb story language, make predictions, retell a story and talk about their favourite part of the story.***

You can help at home by:

- Providing lots of opportunities for your child to read and write at home.

This term in Maths, we will be focussing on:

- Number formation
- One more or one less than a number
- Ordering numbers and using ordinal numbers, e.g. 1st, 2nd etc
- Number names (one, two, three etc)
- Naming 2D and 3D shapes and their properties (sides, corners, edges and faces)
- Addition and subtraction using a number line.

Numeracy Passport

The children are learning how to develop their mental maths skills using the 'Numeracy Passport'. We are working on:

- Counting to 10/20, increasing to 100.
- Saying one more/less than a given number from 0-20.
- Recognising odd and even numbers from 0-20
- Writing the numbers 0-20 accurately

You can help at home by:

- Exploring numbers around you e.g. when shopping reading prices and adding/subtracting them, exploring money and its value and numbers all around (e.g. number plates, house numbers etc.).
- When walking/driving to school encourage your child to recall numbers facts e.g. 1 more/1less, doubles to 10 and number bonds to 10.

In Year 1, we would like to inform you of the key

learning opportunities that your child will be

participating in throughout the first half of

Autumn Term. The children are working very hard and

we would like to thank you for all your

continuing support.

I'm learning to spell key words correctly.

I'm learning to read what I have written to check my sentences make sense.

I'm enjoying learning about different types of buildings.

I'm learning mental maths skills (1 more or less than a number, counting to 20 and writing my numbers to 20).