

**Netherbrook Primary School**  
**Stage 4 Reading Assessment**

Name:

Class:

All assessment points relate to age appropriate texts.

**Word Reading**

Target met

1	I can read words aloud and understand the meaning of new words I meet, including words with prefixes and suffixes <i>Prefixes: un-, dis-, mis-, in-, il, im, ir, re-, sub-, inter-, super-, anti-, auto- Suffixes: -ation, -ly, -ous,</i>	
2	I can read further exception words and notice the unusual correspondences between spelling and sound accident(ally), actual(ly), address, answer, appear, arrive, believe, bicycle, breath, breathe, build, busy/business, calendar, caught, centre, century, certain, circle, complete, consider, continue, decide, describe, different, difficult, disappear, early, earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite, February forward(s), fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, increase, important, interest, island, knowledge, learn, length, library, material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess(ion), possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate, special, straight, strange, strength, suppose, surprise, therefore, though/although, thought, through, various, weight, woman/women	
3	I can read further words, noting the unusual correspondences between spelling and sound, and where these occur in the word.	
4	I can read words accurately and fluently (in silence if applicable)	
5	I can read out loud expressively and fluently	

**Comprehension**

**Develop pleasure in reading, motivation to read, vocabulary and understanding**

6	I can listen to and discuss a wide range of fiction I read and have read to me	
7	I can listen to and discuss a wide range of poetry I read and have read to me	
8	I can identify similarities and differences between text types	
9	I can listen to and discuss a wide range of plays I read and have read to me	
10	I can listen to and discuss a wide range of non-fiction and reference books I read and have read to me	
11	I can orally retell a wide range of books, including myths and legends	
12	I can identify themes and conventions in a range of fiction (including myths and legends, fairy stories and folk tales) that I have read and had read to me	
13	I can identify themes and conventions in a wide range of non-fiction books	
14	I can discuss interesting and imaginative words and phrases	
15	I can recognise some different forms of poetry ( <i>for example, free verse, narrative poetry</i> )	

**Understand both the books that they can already read accurately and fluently and those that they listen to**

16	I can check that the text makes sense to me, discussing my understanding	
17	I can use context to explain the meaning of words in fiction and non-fiction texts	
18	I can infer characters' feelings, thoughts and motives from their actions	
19	I can justify inferences with evidence from the text	
20	I can predict what might happen from details stated and implied	
21	I can identify main ideas drawn from more than one paragraph and summarise these	
22	I can identify how language contributes to meaning, referring to authors' choices for effect	
23	I can identify how and why texts are structured and presented differently in both fiction and non-fiction	
24	I can select, retrieve and record information from non-fiction, using features such as contents pages, index and glossary as support	