

Pupil Premium Expenditure 2015-16

Pupil Premium funds are allocated by the central government for pupils who have ever been Free School Meals in the last 6 years (Disadvantaged) or who are 'Looked After Children' (children in care or adopted - LAC).

In 2015-16 the amount allocated per child was £930.00 with an additional £300.00 for any LAC (We do not currently have any LAC at Netherbrook). This is a total of £133,400 for the 2015-16 academic year.

Ofsted and the government expect this money to be spent to narrow the gap in attainment between disadvantaged pupils (Ever FSM) and other pupils (Not ever FSM) nationally. The money is intended to be spent on these pupils only (in effect) but other pupils may also benefit from it as a matter of course.

2015-16 - During this year the £133,400 of Pupil Premium funding was spent on the following:

Action	Impact																
Additional teaching sets in Years 3, 4 and 6. £86,076.60 (3 staff)	<p>Progress rates for Pupil Premium pupils are higher than that of other pupils in English and consistent in Mathematics: The table below shows the progress of Pupil Premium pupils in Year groups with additional sets in comparison with Non Pupil Premium children. Raising Mathematics progress and attainment is a key strand on the 2016-17 School Improvement Plan.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #a4c6e0;">PP v Non PP APS</th> <th style="background-color: #ffff00;">Reading</th> <th style="background-color: #ffcc00;">Writing</th> <th style="background-color: #a4c6e0;">Maths</th> </tr> </thead> <tbody> <tr> <td style="background-color: #a4c6e0;">Year 3</td> <td style="background-color: #ffff00;">+ 0.70</td> <td style="background-color: #ffcc00;">+0.23</td> <td style="background-color: #a4c6e0;">+0.20</td> </tr> <tr> <td style="background-color: #a4c6e0;">Year 4</td> <td style="background-color: #ffff00;">+0.27</td> <td style="background-color: #ffcc00;">+0.80</td> <td style="background-color: #a4c6e0;">-0.10</td> </tr> <tr> <td style="background-color: #a4c6e0;">Year 6</td> <td style="background-color: #ffff00;">+ 1.03</td> <td style="background-color: #ffcc00;">+0.98</td> <td style="background-color: #a4c6e0;">-0.11</td> </tr> </tbody> </table>	PP v Non PP APS	Reading	Writing	Maths	Year 3	+ 0.70	+0.23	+0.20	Year 4	+0.27	+0.80	-0.10	Year 6	+ 1.03	+0.98	-0.11
PP v Non PP APS	Reading	Writing	Maths														
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Specialist Communication and Language teacher for disadvantaged pupils in Early Years £7574.20	Significant progress was made by pupils targeted for this additional intervention. 4/5 Pupil Premium pupils targeted made considerable progress and narrowed the gap between themselves and their peers in CAL.																
Specialist Child Psychologist to deal with disadvantaged pupils' emotional and social issues and barriers towards learning. £18,000	Boxall Profile data shows that the targeted Pupil Premium pupils in these intervention groups made good progress in terms of emotional, social and behavioural difficulties and their approach to challenging situations.																
Funding peripatetic music tuition for disadvantaged pupils. £2,000.00	4 Pupil Premium pupils who had their musical tuition paid for have continued the lessons and have made very good progress towards Grade 1 and 2 in singing and the clarinet.																

Parent Workshops: £250.00	Parent workshops were delivered to parents and this assisted in helping the parents of PP pupils know how better to support their children in reading at home.
1:1 tuition for pupils after school: £1,000.00	4 Pupils were targeted for 1:1 tuition in Reading. These pupils all made better than expected progress in this subject and gaps in their assessment portfolios were filled.
New uniforms: £2000.00	Not all of this fund was used during the academic year. But the offer was there for PP parents to use if required. 7 PP pupils had their uniform costs fully funded and the children reported that they felt 'really good' in their new uniforms, contributing to their improved self-esteem.
Staff CPD: £1,000.00	The HT and DHT went on training to support the effective use of PPG. This training helped identify these spending streams. Total cost: £775.00
Interventions for staff to work specifically with disadvantaged pupils: <i>approx</i> £5,000.00	Staff in Years 3, 4 and 6 all led interventions and tuition sessions aimed at improving the PP pupils' progress. This was successful as pupils in these year groups made better than expected progress and progress that was higher than their peers. (See above.)
Purchase of SATS revision guides and spellings homework package. £3000.00	The purchase of these booklets led to more targeted homework being used and pupils in Year 6 in particular making good progress in English. This internal progress was not reflected in the lower than expected scores achieved in the KS2 tests. This is reflected in National Results.
Breakfast and After School Club subsidies £2000.00	The attendance of PP pupils attending these clubs has improved and PP pupils' attendance by the end of 2015-16 was in line with their peers.
Enrichment Trips/Visitors contributions £2500.00	A full programme of cultural visits was implemented during the academic year. PP pupils were invited to receive 50% reduction in costs for all extra-curricular visits to theatres and sporting venues. Pupil feedback was very positive and some Year 4 pupils attended a theatre for the first time in their lives. This will be expanded in 2016-17.
Total Expenditure £131,400 (£3000.00 contingency)	